

The evaluation will include information about your child's skills, social-emotional issues, behavior strengths and needs, learning strengths, and educational needs.

All evaluations and reevaluations (which are evaluations done at 2- or 3-year intervals after the initial evaluation) must include a review of the testing and assessments that were conducted, information from the parents, classroom observations, and the observations of teachers and related service personnel.

The evaluation or reevaluation must also tell you what additions or changes are needed to help your child meet goals which will be described in your child's Individualized Education Program (IEP), and to take part in and progress in the general curriculum (the skills and knowledge taught in a specific school district).